

**CENTRAL ELEMENTARY  
SCHOOL IMPROVEMENT PLAN**

**Year 2011 - 2012**

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Steve Young

Responsible Person

Steve Young

Contact Person

**Approved Date:**

3/24/2011

**Members or Committee:**

Steve Young

CES Staff

Jason Hurt

PTO Members

Robin Salyer

**2011 - 2012 SCHOOL IMPROVEMENT PLAN**  
**Executive Summary**  
**CENTRAL ELEMENTARY**

**Mission**

The mission of Central Elementary School is to encourage all students to develop and display a reverence for learning, achievement, and success that enables each to become a productive member of society. By providing our students a challenging curriculum in a safe and inviting environment conducive to learning, we will empower them to be successful both in and out of the classroom. To address the needs of the whole child, we will make a sincere effort to improve the physical and social well being of each child, reduce barriers to learning, and increase parent and community involvement through curricular offerings, Family Resource Center programs and extracurricular activities. The mission statement is reviewed annually with the update of the CSIP.

**Needs Assessment**

Faculty is divided into curricular or grade-level areas for detailed data review including review of disaggregated data. The Family Resource Center involved parents who serve on the Advisory Committee. All work groups report to the principal upon completion of the data analysis. The FRC staff, Title I teachers, aides, and volunteers are involved in data analysis. Central Office instructional staff and the school's liaison were involved in the needs assessment teams.

**Goals**

The work teams use the KASC Study to guide the data analysis and needs assessments. Data obtained from KCCT and ITBS assessments are used, including disaggregated data to identify needs. Other documents viewed to determine need were Brigrance, STAR, Scott Foresman, Internal Portfolio Review, and individual student testing results and work samples. NCLB requirements and achievement gaps were also reviewed for deficiencies.

**Evaluation**

The CSIP will be reviewed throughout the year to ensure progress is being made toward the goals and strategies outlined. New goals/strategies will be added, deleted, or modified based on work group recommendations and review of new data and needs assessments. The CSIP results will be monitored based on improved KCCT/ITB/NCLB indicators.

**Stakeholders**

Stakeholders involved in making suggestions for the development of the CSIP include teachers, instructional aides, Title I teachers, resource teachers, district instructional staff, school administrators, FRC Advisory Committee, board liaison, etc. The CSIP will be reviewed at least twice a year by stakeholders. A copy of the CSIP is provided to all faculty annually. The CSIP is available for review in the school's Expanded School Report Card, on the school's website, and in the district board office.

**Component: Academic Performance**  
**Component Manager: Stephen Young**  
**Last Updated: 2/25/2011**  
**School: CENTRAL ELEMENTARY**

**Priority Need:**

In May 2010, our school's Academic Performance Index was 117.9 as measured on the Kentucky Core Content Test. In May 2009, the percentage of students scoring Novice in Academic Performance was 0 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011 our school's Academic Performance Index will show continued success as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Academic Performance will continue to meet goal.

**Benchmark**

| Measure              | Date      | Projected Data | Actual Data |
|----------------------|-----------|----------------|-------------|
| NCLB Targets         | 2/24/2011 | 10             |             |
| Academic Index Score | 2/24/2011 | 117.9          |             |

| GS No. | NCLB SB168 | Strategy/Activity   | Responsible Person | Start Date | End Date  | Cost/Funding   | I, IP, NI | Impact |
|--------|------------|---|--------------------|------------|-----------|--|-----------|--------|
| 1      | Both       | District level personnel (Supervisors, Band Teachers, Arts & Humanities Teachers, RtI Interventionist, Public Relations, Gifted and Talented, ESS etc.) will be utilized to enhance classroom instructional practices and the learning environment as evidenced by lesson plans, visitor sign-in sheets, and schedules. | Young              | 8/1/2011   | 5/30/2012 | \$District Gifted & Talented<br>\$District ESS<br>\$District Salaries  |           |        |
| 2      | Both       | Following the guidance of the program review requirements of SB1, teachers will collect and provide evidence that demonstrates the characteristics of quality Art & Humanities and Practical Living/Career Studies programs.  | Teachers           | 8/1/2011   | 5/30/2012 | \$200 General Fund   |           |        |
| 3      | Both       | Teachers will be encouraged to participate in leadership type trainings-MLSN, KTIP, NBT Certification, Conferences, District/Regional Workshops, etc.) as evidenced by PD logs, Purchase Orders, and PGP's.   | Young              | 8/1/2011   | 5/30/2012 | \$200 PD   |           |        |
| 4      | Both       | Support services provided to students to reduce barriers to learning (Counselors, Nurses, FRC/FRYSC, Speech Therapist, OT and community partners).  | Hurt               | 8/1/2011   | 5/30/2012 | \$Health Department<br>\$District Salaries (Counselors)<br>\$FRC Grant |           |        |
| 5      | Both       | Teachers will utilize many different types of technology instruments to enhance content reading and understanding as evidenced in lesson plans, walk throughs/teacher evaluations.  | Teachers           | 8/1/2011   | 5/30/2012 | \$200 KETS   |           |        |
| 6      | NA         | Parent involvement and communication with the school will be enhanced through (Open House, progress reports, ILPs, Eagle Express, School/FRYSC Newsletters, counselor's communications, Infinite Campus, volunteer training, JC TV and other media sources).  | All Teachers       | 8/1/2011   | 5/31/2012 | \$200 General Fund<br>\$District Funding<br>\$Community Partners       |           |        |
| 7      | NA         | Cultural programs/assemblies and field trips will be scheduled to provide students with access to a variety of experiences beyond the regular classroom activities as evidenced by the Calendar, POs and Lesson Plans.  | Young              | 8/1/2011   | 5/31/2012 | \$500 General Fund   |           |        |

**Component: Math**

**Component Manager: Anita Colvin**

**Last Updated: 2/18/2011**

**School: CENTRAL ELEMENTARY**

**Priority Need:**

In May 2010, the percentage of students scoring proficient or distinguished in Math was 97.91 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Math was 0.52 as measured on the Kentucky Core Content Test. In May 2010, 3 out of 3 NCLB subgroups reached their NCLB Math proficiency target as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011, the percentage of students scoring Novice in Math will continue to meet goal. By May 2011, ALL NCLB subgroups will reach their NCLB Math proficiency target of 70.92 as measured on the Kentucky Core Content Test.

**Benchmark**

| Measure     | Date      | Projected Data | Actual Data |
|-------------|-----------|----------------|-------------|
| NCLB P/D    | 2/24/2011 | 95             |             |
| KCCT Novice | 2/24/2011 | 1              |             |

| GS No. | NCLB SB168 | Strategy/Activity   | Responsible Person | Start Date | End Date  | Cost/Funding | I, IP, NI | Impact |
|--------|------------|---|--------------------|------------|-----------|--------------|-----------|--------|
| 1      | Both       | Align curriculum pacing and develop congruent assessments and lessons that address the intent of the KCAS/common core math standards in order to assist students in the attainment of the learning targets, as evidenced by the work of district and school level PLCs and documented by formative, summative, local and state assessments. | Teachers           | 8/1/2011   | 5/30/2012 | \$200 PD     |           |        |

**Component: Reading**

**Component Manager: Annette Rouse**

**Last Updated: 2/24/2011**

**School: CENTRAL ELEMENTARY**

**Priority Need:**

In May 2010, the percentage of students scoring proficient or distinguished in Reading was 91.1 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Reading was 1.04 as measured on the Kentucky Core Content Test. In May 2010, 3 out of 3 NCLB subgroups reached their NCLB Reading proficiency target as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011, the percentage of students scoring Novice in Reading will continue to meet goal. By May 2011, ALL NCLB subgroups will reach their NCLB Reading proficiency target of 80.23 as measured on the Kentucky Core Content Test.

**Benchmark**

| Measure     | Date      | Projected Data | Actual Data |
|-------------|-----------|----------------|-------------|
| KCCT Novice | 2/24/2011 | 1              |             |
| NCLB P/D    | 2/24/2011 | 91             |             |

| GS No. | NCLB SB168 | Strategy/Activity  | Responsible Person | Start Date | End Date  | Cost/Funding                             | I, IP, NI | Impact |
|--------|------------|--|--------------------|------------|-----------|--|-----------|--------|
| 1      | Both       | Reading intervention strategies that promote all students independent reading ability (small group instruction and "stretch" text complexity for all students, Rtl and select flexible grouping strategies for students not reading at grade level) will be monitored and documented to assess student reading progress.                   | All Teachers       | 8/1/2011   | 5/30/2012 | \$200 General Fund<br>\$District Funding |           |        |
| 2      | Both       | Align curriculum pacing and develop congruent assessments and lessons that address the intent of the KCAS/common core ELA standards in order to assist students in the attainment of the learning targets, as evidenced by the work of district and school level PLCs and documented by formative, summative, local and state assessments. | All teachers       | 8/1/2011   | 5/30/2012 | \$200 PD                                 |           |        |

**Component: Science**

**Component Manager: Charlene Owens**

**Last Updated: 2/24/2011**

**School: CENTRAL ELEMENTARY**

**Priority Need:**

In May 2010, the percentage of students scoring proficient or distinguished in Science was 100 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Science was 0 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011, the percentage of students scoring proficient or distinguished in Science will continue to meet goal. By May 2011, the percentage of students scoring Novice in Science will continue to meet goal.

**Benchmark**

| Measure                         | Date      | Projected Data | Actual Data |
|---------------------------------|-----------|----------------|-------------|
| Other Academic Indicator P/D    | 2/24/2011 | 88.24          |             |
| Other Academic Indicator Novice | 2/24/2011 | 1              |             |

| GS No. | NCLB SB168 | Strategy/Activity  | Responsible Person   | Start Date | End Date  | Cost/Funding       | I, IP, NI | Impact |
|--------|------------|--|----------------------|------------|-----------|--------------------|-----------|--------|
| 1      | SB168      | Supplement and align science standards, assessments and lessons with the cross-disciplinary literacy and writing expectations of the KCAS/Common Core State Standards for Literacy in Science/Technical Subjects (Grades 6-12) and the ELA Standards (K-5) as evidenced by the work of district and school level PLCs and documented by formative, summative, local and state assessments. | All Science Teachers | 8/1/2011   | 5/30/2012 | \$200 PD           |           |        |
| 2      | Both       | Review the science core state standards after the anticipated release December 2011.   | All Science Teachers | 8/1/2011   | 5/30/2012 | \$0 No funding     |           |        |
| 3      | Both       | Align primary science resources to current and expected standards  | All P-4 Teachers     | 8/1/2011   | 5/30/2012 | \$200 General Fund |           |        |

**Component: Social Studies**  
**Component Manager: Katie Woody**  
**Last Updated: 2/18/2011**  
**School: CENTRAL ELEMENTARY**

**Priority Need:**

In May 2010, the percentage of students scoring proficient or distinguished in Social Studies was 97.92 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Social Studies was 0 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011, the percentage of students scoring proficient or distinguished in Social Studies will continue to meet goal. By May 2011, the percentage of students scoring Novice in Social Studies will continue to meet goal.

**Benchmark**

| Measure                         | Date      | Projected Data | Actual Data |
|---------------------------------|-----------|----------------|-------------|
| Other Academic Indicator P/D    | 2/24/2011 | 88.24          |             |
| Other Academic Indicator Novice | 2/24/2011 | 1              |             |

| GS No. | NCLB SB168 | Strategy/Activity   | Responsible Person  | Start Date | End Date  | Cost/Funding       | I, IP, NI | Impact |
|--------|------------|---|---------------------|------------|-----------|--------------------|-----------|--------|
| 1      | SB168      | Supplement and align social studies standards, assessments and lessons with the cross-disciplinary literacy and writing expectations of the KCAS/Common Core State Standards for Literacy in History/Social Studies (Grades 6-12) and the ELA Standards (K-5) as evidenced by the work of district and school level PLCs and documented by formative, summative, local and state assessments. | Teachers            | 8/1/2011   | 5/30/2012 | \$200 PD           |           |        |
| 2      | Both       | Align social studies resources to current standards.  | Social St. Teachers | 8/1/2011   | 5/30/2012 | \$200 General Fund |           |        |
| 3      | SB168      | Review the social studies core state standards after the anticipated release Spring 2012.   | SS Teachers         | 1/1/2012   | 5/31/2013 | \$0 No Funding     |           |        |



**Component: Writing**

**Component Manager: Annette Rouse**

**Last Updated: 3/18/2010**

**School: CENTRAL ELEMENTARY**

**Priority Need:**

In May 2010, the percentage of students scoring proficient or distinguished in Writing was 68.75 as measured on the Kentucky Core Content Test. In May 2011, the percentage of students scoring Novice in Writing was 0 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011, the percentage of students scoring proficient or distinguished will increase by 7.81 for a total percentage of all students scoring proficient or distinguished in Writing of 76.56 as measured on the Kentucky Core Content Test. By May 2010, the percentage of students scoring Novice in Writing will continue to meet goal.

**Benchmark**

| Measure                         | Date      | Projected Data | Actual Data |
|---------------------------------|-----------|----------------|-------------|
| Other Academic Indicator P/D    | 2/24/2011 | 88.24          |             |
| Other Academic Indicator Novice | 2/24/2011 | 1              |             |

| GS No. | NCLB SB168 | Strategy/Activity  | Responsible Person | Start Date | End Date  | Cost/Funding       | I, IP, NI | Impact |
|--------|------------|--|--------------------|------------|-----------|--------------------|-----------|--------|
| 1      | Both       | Following the guidance of the program review requirements of SB1 and the school's literacy plan teachers will collect and provide evidence that supports the characteristics of a quality writing program through student work folders.                          | All Teachers       | 8/1/2011   | 5/30/2012 | \$200 General Fund |           |        |
| 2      | Both       | Align writing curriculum to the intent of the KCAS/common core ELA standards in order to assist students in the writing process, as evidenced by the work of district and school level PLCs and documented by formative, summative, local and state assessments. | All Teachers       | 8/1/2011   | 5/30/2012 | \$200 PD           |           |        |